

EXECUTIVE SUMMARY



Saint Ignatius' College
RIVERVIEW

THE AI EXPERIENCE AT RIVERVIEW: WHAT STUDENTS THINK

RESPONSES: 1,248 STUDENTS (YEARS 7-12)

AI USAGE AND EXPECTATIONS

ChatGPT (50%) and Grammarly (29%) are the most commonly used AI tools among students, primarily for information searches (28%), grammar checking (17%), summarising documents (17%), and providing draft feedback (16%). Over one-third use AI almost daily or daily. Students broadly support increased AI integration in the classroom (56%), with strong majorities favouring training for staff (60%) and students (57%). They also believe that teachers and students should help decide which tools are implemented (56% and 63%, respectively).

PERCEPTIONS AND ATTITUDES

Students value AI tools' availability, convenience, reach, and help with homework, along with personalised learning and individual feedback, as valuable.

DIVIDED CONCERNS

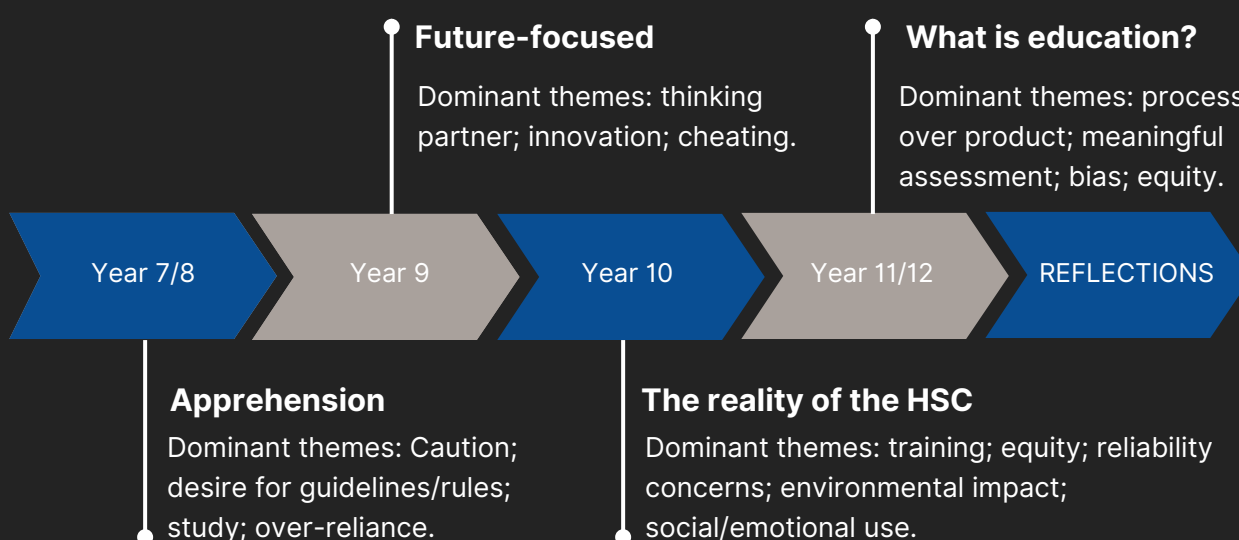
Students believe that subscribers have an unfair advantage (54%), but most are neutral regarding privacy concerns (32%) and output accuracy (37.2%). While diminished cognitive abilities were noted, many identified learning benefits and the innovation AI may enable.

1. Critical thinking capabilities

In open-ended responses, students' primary concern was maintaining critical thinking and learning capacities, reflecting awareness that over-reliance on AI could impair performance in timed tasks.

2. Effort and reliability

Students noted that over-reliance on AI may reduce motivation, and suggested that teachers' professional expertise and relational skills could combat this. They noted reliability problems and emphasised the essential role of teachers in mitigating false information.



FOCUS GROUP INSIGHTS

30 students participated in total. All year groups identified equity issues, unreliability of output, and a decline in critical thinking skills.

Looking ahead, survey and focus group responses indicate three key areas of interest.



Workshop Series

Students favour a workshop series exploring AI, efficiency, and study skills. They supported an independent page on InsideView hosting useful explainer videos.



Guidelines

Students desire clear guidelines for learning and assessment, and a better understanding of when and how to use AI to complete schoolwork.



Increase AI in teaching and learning

Many students encourage an increase in the use of AI in teaching practices. However, this sentiment often co-occurred with the request for clear guidelines.